
Amelia Mays Woods
University of Illinois Distinguished Teacher/Scholar

Department of Kinesiology and Community Health (217) 244-0824 (office)
University of Illinois (217) 356-6992 (home)
118 Freer Hall (217) 244-7322 (fax)
906 S. Goodwin Avenue (217) 549-2754 (cell)
Urbana, IL 61801 amywoods@illinois.edu

Education

1989 Doctor of Philosophy
 University of South Carolina
 Concentration: Instruction and Curriculum in Physical Education
 Dissertation: Case Studies of Beginning Teachers from a Research-Based
 Preparation Program

1984 Masters of Science
 University of Tennessee
 Concentration: Motor Behavior

1983 Bachelor of Science
 Winthrop College
 Teacher Education

Professional Experience

2015-present Department Head
 Department of Kinesiology and Community Health
 University of Illinois

2014-present Professor

2014-2015 Associate Department Head for Undergraduate Studies
 Department of Kinesiology and Community Health
 University of Illinois

2005-2014 Associate Professor
 Department of Kinesiology and Community Health
 University of Illinois

2008-2010 Visiting Instructor and Consultant
 University of the West Indies, Trinidad and Tobago

2002-2005 Professor

1997-2002	Associate Professor
1994-1997	Assistant Professor Department of Physical Education Indiana State University
1992-1994	Assistant Professor Department of Physical Education St. Olaf College
1988-1992	Assistant Professor Department of Physical Education Columbia College
1986-1988	Graduate Research/Teaching Assistant Department of Kinesiology and Exercise Science University of South Carolina
1984-1986	High School Teacher Physical Education Department Newberry High School, Newberry, SC
1983-1984	Graduate Teaching Assistant College of Health and Human Sciences University of Tennessee

Honors and Awards

2015-2016	Phi Kappa Phi Honor Society, Faculty Inductee
2014-2015	University of Illinois Award for Excellence in Undergraduate Teaching
2014-2015	College of Applied Health Sciences Excellence in Undergraduate Teaching
2014-2015	Outstanding Poster Award, Australian Council for Health, Physical Education and Recreation
2014-2015	Fellow, National Academy of Kinesiology, #544
2013-2014	University of Illinois Distinguished Teacher/Scholar Award
2012-2013	2012 <i>Journal of Teaching in Physical Education</i> Metzler-Freedman Exemplary Paper Award
2012-2013	College of Applied Health Sciences Graduate and Professional Teaching Award

- 2011-2012 Julia H. Post Lecturer, Winthrop University
- 2010-2011 Past Presidents' Scholar, Illinois Association for Health, Physical Education, Recreation and Dance
- 2010-2011 Quarter Century Award, Illinois Association for Health, Physical Education, Recreation and Dance
- 2008-2009 Faculty Inductee, Alpha Sigma Nu Honorary Society, Department of Kinesiology and Community Health, University of Illinois
- 2007-2008 Fellow, Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance
- 2005-2015 Mentor Award, Illinois Association for Health, Physical Education, Recreation and Dance for research mentorship of graduate students
- 2006-2015 University of Illinois List of Teachers Ranked as Excellent
- 2005-2006 Distinguished Alumna Award, Winthrop University
- 2003-2004 Howard D. Richardson Outstanding Researcher Award, Indiana State University

Books

1. Graber, K. C., & Woods, A. M. (2013). *Physical education & activity for elementary classroom teachers*. New York, NY: McGraw Hill.
2. Purcell, T., Werner, P., Cone, S., & Woods, A. M. (1998), *Interdisciplinary teaching through physical education*. Champaign, IL: Human Kinetics.

Monographs and Special Features

1. Graber, K. C., Woods, A. M., & Castelli, D. M. (2007). Motor competence, physical fitness, and participation in physical activity: Do children meet the standards? *Journal of Teaching in Physical Education*, 26, 337-424.
2. Woods, A. M., & Graber, K. C. (2007). Stepping up to the plate: Physical educators as advocates for wellness policies—Part 1 [Special Feature]. *Journal of Physical Education, Recreation and Dance*, 78(5), 17-28.
3. Graber, K. C., & Woods, A. M. (2007). Stepping up to the plate: Physical educators as advocates for wellness policies—Part 2 [Special Feature]. *Journal of Physical Education, Recreation and Dance*, 78(6), 19-32.

4. Weasmer, J., & **Woods, A. M.**, (Spring 2002). Teacher renewal. *The Clearing House*, 75(4).
5. **Woods, A. M.** (2002). Developing discernment. *Teaching Elementary Physical Education*, 13(1).

Chapters in Books

1. Graber, K. C., Killian, C. M., & **Woods, A. M.** (in press). Professional socialization, teacher education programs, and dialectics. In K. A. R. Richards & K. L. Gaudreault (Eds.), *Teacher socialization in physical education: New perspectives*. New York, NY: Taylor & Francis.
2. Killian, C. M., Graber, K. C., & **Woods, A. M.** (2016). Flipped instructional model in physical education. In Novak, D., Antala, B., & Knjaz, D. (Eds.), *Physical education and new technologies* (pp. 102-111). Zagreb, Croatia: Croatian Kinesiology Association.
3. **Woods, A. M.**, Gentry, C., Graber, K. C. (in press). Research on physical education teachers' career stages and socialization. In K. A. R. Richards & K. L. Gaudreault (Eds.), *Teacher socialization in physical education: New perspectives*. New York, NY: Taylor & Francis.
4. **Woods, A. M.**, & Graber, K. C. (2017). Interpretive and critical research: A view through a qualitative lens. In C. D. Ennis & S. J. Silverman (Eds.), *Handbook of physical education pedagogies*.
5. **Woods, A. M.**, Graber, K., Carlson, K., Schwingel, A., & Motl, R. (in press). Marianna Martinez: Moving toward health and wellness. In K. Armour (Ed). *Pedagogical cases in sport, exercise and movement*.
6. **Woods, A. M.**, & Linker, J. M. (2015). Developing and presenting content. In D. J. Cothran, H. Huang, and X. Keeting (Eds.), *Learning for a lifetime: Effective secondary physical education programs*. Beijing, China: Education Press.
7. **Woods, A. M.**, & Lux, K. (2011). Collaboration, confidence and personal expectation: Effects of NBPTS certification on PE teachers' work (pp. 277-297). *Book of Proceedings, AIESEP International Conference*. Limerick, Ireland: University of Limerick.
8. Lynn, S. K., & **Woods, A. M.** (2009). Facilitating teachers' career paths: What do we know and what can we do? In L. D. Housner, M. W. Metzler, P. G. Schempp, & T. J. Templin, (Eds.), *Historic traditions and future directions of research on teaching and teacher education in physical education* (pp. 207-212). Morgantown, WV: Fitness Information Technology.

9. **Woods, A. M.** (1995). The developmental stages of game play. In R. L. Clements (Ed.) *Games and great ideas: A collection of works to assist elementary physical educators and classroom teachers* (pp. 17-27). New York, New York: Greenwood Press.

Refereed and Invited Articles

1. Rhoades, J., **Woods, A. M.**, Fitzgerald, J., Trendowski, T. & Ellison, D. (in review). Seeking Excellence: Are incentives for National Board Certification working? *Professional Development in Education*.
2. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M.** (in review). Understanding physical educators' perceptions of mattering: Validation of the Perceived Mattering Questionnaire – Physical Education. *Measurement in Physical Education and Exercise Science*.
3. Ensign, J., **Woods, A. M.** & P. Kulina (in review). Entering the field of physical education teaching: From preservice into induction. *Research Quarterly for Exercise & Sport*.
4. Gaudreault, K. L., Richards, K. A. R., & **Woods, A. M.** (in review). Understanding the perceived mattering of physical education teachers. *Sport, Education, and Society*.
5. Linker, J. M. & **Woods, A. M.** (in press). Like, we don't want to be P.E. teachers: Pre-service classroom teachers beliefs about physical education and willingness to incorporate physical activity. *The Physical Educator*.
6. Ensign, J., **Woods, A. M.**, & P. Kulina (in press). Teacher development in first-year physical educators: A comparison of effectiveness among different physical education teacher education backgrounds. *Journal of Teaching in Physical Education*.
7. Ellison, D. W. & **Woods, A. M.** (in press). A review of physical education teacher resiliency in schools of poverty through the lens of occupational teacher socialization. *Urban Education*.
8. Richards, K. A., Gaudreault, K. L. & **Woods, A. M.** (in press). Understanding physical educators' perceptions of mattering: Validation of the perceived mattering questionnaire - physical education. *European Physical Education Review*.
9. Ensign, J. & **Woods, A. M.** (2016). Navigating the realities of the induction years: Exploring approaches for supporting beginning physical education teachers. *Quest*, DOI: [10.1080/00336297.2016.1152983](https://doi.org/10.1080/00336297.2016.1152983)
10. Rhoades, J. L., **Woods, A. M.**, Trendowski, T., & Ellison, D. (2016). Journal of Teaching in Physical Education: A thirty year retrospective of published research. *Journal of Teaching in Physical Education*, 35, 4-12.

11. **Woods, A. M.**, Richards, K. A., & Ayres, S. F. (2016). All in: Teachers' and college faculty's roles in recruiting future physical educators. *Journal of Physical Education, Recreation and Dance*, 87(4), 18-23.
12. Ellison, D. W. & **Woods, A. M.** (2016). Deliberate Practice as a tool for effective teaching in physical education. *Journal of Physical Education, Recreation & Dance*, 87(2), 15-19.
13. **Woods, A. M.**, Kern, B. D., McLoughlin G., & Graber, K. C. (2016). Social influence on school recess physical activity. *Health Behavior and Policy Review*, 3, 99-109.
14. Daum, D., & **Woods, A. M.** (2015). Physical education teacher educator's perceptions toward and understanding of K-12 online physical education. *Journal of Teaching in Physical Education*, 34, 716-724.
15. Trendowski, T., & **Woods, A. M.** (2015). Seven student-centered principles for smart teaching in physical education. *Journal of Physical Education, Recreation and Dance*, 86(8), 41-47.
16. **Woods, A. M.**, Graber, K. C., Daum, D., & Gentry, C. (2015). Young school children's recess physical activity: Movement patterns and preferences. *Journal of Teaching in Physical Education*, 34, 496-516.
17. Rhoades, J. L., & **Woods, A. M.** (2015). Repertoire networks among National Board Certified physical education teachers. *Professional Development in Education*, 41(3), 436-451.
18. Ensign, J., & **Woods, A. M.** (2014). Strategies for increasing academic achievement in higher education. *Journal of Physical Education, Recreation and Dance*, 85(6), 17-22.
19. **Woods, A. M.**, & Lynn, S. K. (2014). One physical educator's career cycle: Strong start, great run, approaching finish. *Research Quarterly for Exercise & Sport*, 85, 68-80.
20. Lux, K., & **Woods, A. M.** (2013). A veteran Physical Educator: Factors leading to career frustration and exit. *Journal of Physical Education and Sport Management*, 4(4), 51-61.
21. **Woods, A. M.**, & Rhoades, J. L. (2013). Teaching efficacy beliefs of National Board Certified physical educators. *Teachers and Teaching: Theory and Practice*, 19, 507-526.
22. Rhoades, J. L., & **Woods, A. M.** (2013). Self-organized communities of practice in physical education. *Quest*, 65, 44-56.
23. Lux, K., & **Woods, A. M.** (2012). Benefits of pursuing National Board Certification for physical education teachers. *Journal of Physical Education, Recreation and Dance*, 83(8), 49-53.

24. Lux, K., & **Woods, A. M.** (2012). The effects of achieved National Board for Professional Teaching Standards Certification on the marginality of physical education teachers. *The Teacher Educator*, 47, 283-301.
25. Lux, K., & **Woods, A. M.** (2012). National Board Certified physical educators: Perceived differences from colleagues. *Global Journal of Health and Physical Education Pedagogy*, 1, 189-202.
26. **Woods, A. M.**, & Rhoades, J. L. (2012). National Board Certified physical educators: Perceived changes related to the certification process. *Research Quarterly for Exercise & Sport*, 83, 235-244.
27. **Woods, A. M.**, Graber, K. C., & Daum, D. (2012). Children's recess physical activity: Movement patterns and preferences. *Journal of Teaching in Physical Education*, 36, 146-162.
28. Graber, K. C., **Woods, A. M.**, & O'Connor, J. (2012). Impact of wellness legislation on comprehensive school health programs. *Journal of Teaching in Physical Education*, 36, 163-181.
29. Rhoades, J. L., & **Woods, A. M.** (2012). National Board Certified physical education teachers' task presentations and learning environments. *Journal of Teaching in Physical Education*, 31, 4-20.
30. Graber, K. C., Erwin, H., **Woods, A. M.**, Rhoades, J. L., & Zhu, W. (2011). A national profile of teacher education faculty: The construction of an online survey. *Measurement in Physical Education and Exercise Science*, 15, 245-256.
31. **Woods, A. M.**, & Rhoades, J. L. (2010). National Board Certified teachers: Background characteristics, subjective warrants, and motivations. *Journal of Teaching in Physical Education*, 29, 312-331.
32. Weasmer, J., & **Woods, A. M.** (2010). Establishing an inclusive learning environment. *Kappa Delta Pi*, 46(2), 27-31.
33. Lynn, S. K., & **Woods, A. M.** (2010). Following the yellow brick road: A teacher's journey along the proverbial career path. *Journal of Teaching in Physical Education*, 29, 54-71.
34. **Woods, A. M.**, Heidorn, B., & Lee, W. R. (2009). Hot off the NASPE press: Revised opportunity to learn guidelines. *Strategies: A Journal for Physical and Sport Educators*, 23(2), 34-35.

35. Beighle, A., Elliot, E., McKenzie, T., & **Woods, A. M.** (2008). Comprehensive school physical activity program. *Strategies: A Journal for Physical and Sport Educators*, 21(6), 29-33.
36. Weasmer, J., & **Woods, A. M.** (2008). Enthusiastic and growing teachers: Individual dispositions, critical incidences, and family supports. *Education*, 126, 21-35.
37. Chodzko-Zajko, W., Zhu, W., Bazzarre, T., Castelli, D., Graber, K., & **Woods, A. M.** (2008). We Move Kids: The consensus report from the roundtable to examine strategies for promoting walking in the school environment. *Medicine & Science in Sports & Exercise*, 40, 603-605.
38. Graber, K. C., **Woods, A. M.**, & Castelli, D. M. (2007). A preface from the guest editors. *Journal of Teaching in Physical Education*, 26, 337.
39. Graber, K. C., **Woods, A. M.**, & Castelli, D. M. (2007). Setting the stage: Research into the achievability of the NASPE national standards. *Journal of Teaching in Physical Education*, 26, 338-349.
40. **Woods, A. M.**, Bolton, K. N., Graber, K. C., & Crull, G. (2007). Influences of perceived motor competence and motives on children's physical activity. *Journal of Teaching in Physical Education*, 26, 390-403.
41. Erwin, H., **Woods, A. M.**, Woods, M., & Castelli, D. M. (2007). Association of children's environmental access in relation to motor competence, physical activity, and fitness. *Journal of Teaching in Physical Education*, 26, 404-415.
42. **Woods, A. M.**, & Graber, K. C. (2007). Stepping up to the plate: Physical educators as advocates for wellness policies – Part 1. *Journal of Physical Education, Recreation and Dance*, 78(5), 17-25.
43. Graber, K. C., & **Woods, A. M.** (2007). Stepping up to the plate: Physical educators as advocates for wellness policies – Part 2. *Journal of Physical Education, Recreation and Dance*, 78(6), 19, 28.
44. Weasmer, J., & **Woods, A. M.** (2006). More than 'an apple a day': New mandates for school wellness. *Kappa Delta Pi Record*, 42(4), 166-169.
45. **Woods, A. M.** (2006). The physical educator's lead in improving school wellness. Invited Article. *Journal of Physical Education, Recreation and Dance*, 77(4), 8-9.
46. Weasmer, J., & **Woods, A. M.** (2003). Mentoring: Professional development through reflection. *The Teacher Educator*, 39(1), 64-76.
47. **Woods, A. M.**, & Weasmer, J. (2003). Great expectations for student teachers: Explicit and implied. *Education*, 123, 681-688.

48. Weasmer, J., & **Woods, A. M.** (2003). The role of the host teacher in the student teaching experience. *The Clearing House*, 75(4), 174-177.
49. **Woods, A. M.**, & J. Weasmer (2002). Teaching: An all-terrain career path. *The Clearing House*, 75, 172-174.
50. **Woods, A. M.**, & J. Weasmer (2002). Maintaining job satisfaction: Engaging professionals as active participants. *The Clearing House*, 75, 186-189.
51. **Woods, A. M.** (2002). Developing discernment: Expanding awareness of appropriate activities. *Teaching Elementary Physical Education*, 13(1), 10-11.
52. Weasmer, J., & **Woods, A. M.** (2001). Research Reports: Encouraging student decision making. *Kappa Delta Pi Record*, 38(1), 40-42.
53. **Woods, A. M.**, & Lynn, S. K. (2001). Through the years: A longitudinal study of physical education teachers from a research-based preparation program. *Research Quarterly for Exercise & Sport*, 72, 219-231.
54. Weasmer, J., & **Woods, A. M.** (2000). Shifting classroom ownership to students. *The Middle School Journal*, 32(2), 15-20.
55. Weasmer, J., & **Woods, A. M.** (2000). Preventing baptism by fire: Fostering growth in new teachers. *The Clearing House*, 73, 171-173.
56. Silverman, S., **Woods, A. M.**, & Subramaniam, P. R. (1999). Feedback and practice in physical education: Interrelationships with task structures and student skill level. *Journal of Human Movement Studies*, 36, 203-224.
57. **Woods, A. M.**, & Weasmer, J. (1999). Integrated learning: Greater than the sum of its parts. *Teaching Elementary Physical Education*, 10, 21-23.
58. Weasmer, J., & **Woods, A. M.** (1999). Peer partnering for change. *Kappa Delta Pi Record*, 36(1), 32-34.
59. Silverman, S., **Woods, A. M.**, & Subramaniam, P. (1998). Task structures, feedback to individual students and student skill level in physical education. *Research Quarterly for Exercise & Sport*, 69, 420-424.
60. **Woods, A. M.**, & Weasmer, J. (1998). Facilitating success for new teachers. *The Principal*, 78(2), 40-42.
61. Weasmer, J., & **Woods, A. M.** (1998). The role of teaching efficacy in learning to teach. *The Clearing House*, 71, 245-247.

62. **Woods, A. M., & Langley, D.** (1998). Preservice teacher perceptions of appropriate activities in physical education. *Journal of Physical Education, Recreation and Dance*, 69(2), 68-71.
63. Silverman, S., Subramaniam, P., & **Woods, A. M.** (1998). Task structures, student practice, and skill in physical education. *The Journal of Educational Research*, 91, 298-306.
64. **Woods, A. M., & Weasmer, J.** (1998). Beat burnout: Strategies for remaining professionally stimulated. *Teaching Elementary Physical Education*, 9(2), 10-11, 23.
65. Langley, D., & **Woods, A. M.** (1997). Developing progressions in motor skills: A systematic approach. *Journal of Physical Education, Recreation and Dance*, 68(7), 41-45.
66. Weasmer, J., & **Woods, A. M.** (1997). Teacher preparation: A revision process fostered by formative assessment. *The Clearing House*, 71, 113-116.
67. **Woods, A. M., & Langley, D.** (1997). Circle drills: Do they accomplish your goals? *Journal of Physical Education, Recreation and Dance*, 68(3), 8-9.
68. **Woods, A. M., & Weasmer, J.** (1997). Teaching is a team sport: Enhancing collegial roles. *Kappa Delta Pi Record*, 33(2), 63-65.
69. **Woods, A. M.,** (1997). Assessing the cognitive domain. *Teaching Elementary Physical Education*, 8(3), 29-30.
70. **Woods, A. M., & Book, C. J.** (1995). Critical thinking in middle school physical education. *Journal of Physical Education, Recreation and Dance*, 66(6), 39-43.
71. **Woods, A. M., & Earls, N. F.** (1995). Case studies of physical education teachers from a research-based preparation program. *The Physical Educator*, 52, 78-92.
72. **Woods, A. M., Jones, E., Brown, S., & Werner, P.** (1995). Take a look at your teaching. *Teaching Elementary Physical Education*, 6(2), 9-11.
73. **Woods, A. M.** (1995). Tournament play: Learning experiences for temporary delays. *Strategies: A Journal for Physical and Sport Educators*, 9(2), 10-13.
74. **Woods, A. M.** (1993). Off to a good start: Establishing a productive learning environment. *Teaching Elementary Physical Education*, 4(4), 8-11.
75. Graham, K., French, K., & **Woods, A. M.** (1993). Observing and interpreting teaching-learning process: Novice PETE students, experienced PETE students and expert teacher educator. *Journal of Teaching in Physical Education*, 13, 46-61.

76. Graham, K., Hohn, R., Werner, P., & **Woods, A. M.** (1993). A Comparison of the conceptions of teaching of prospective PETE students, PETE student teachers, and clinical model teachers in a university teacher education program. *Journal of Teaching in Physical Education, 12*, 161-179.
77. Rikard, G. L., & **Woods, A. M.** (1993). Curriculum and pedagogy in middle school physical education. *Middle School Journal, 24*(4), 51-57.
78. Werner, P., Sweeting, T., **Woods, A. M.**, & Jones, L. (1992). Developmentally appropriate dance for children. *Journal of Physical Education Recreation and Dance, 63*(6), 40-43.
79. **Woods, A. M.** (1992). Teaching analysis through learners' eyes. *Health, Physical Education, Recreation Link, 4*(3), 3-5.
80. Rink, J., French, K., Werner, P., Lynn, S., & **Mays, A. R.** (1992). The influence of content development on the effectiveness of instruction. *Journal of Teaching in Physical Education, 11*, 139-149.
81. French, K., Rink, J. E., Rikard, G. L., **Mays, A. R.**, & Werner, P. (1991). The effects of practice progressions on learning two volleyball skills. *Journal of Teaching in Physical Education, 10*, 261-274.

Position Statements, Reports, & Manuals

1. Castelli, D., **Woods, A. M.**, Lambdin, D., Hall, T., & Webster, C. (2010). National Association for Sport and Physical Education. *Guidelines for an introductory undergraduate course in physical education teacher education*. Reston, VA: Author.
2. **Woods, A. M.**, & Satterblom, A. (2009). National Association for Sport and Physical Education. *Opportunity to learn: Guidelines for quality middle school physical education* [book]. Reston, VA: Author.
3. Beighle, A., Elliott, E, **Woods, A. M.**, & McKenzie, T. (2008). National Association for Sport and Physical Education. *Comprehensive school physical activity programs* [position statement]. Reston, VA: Author.
4. **Woods, A. M.** (1996). Do refinement tasks influence students' daily practice and overall achievement in a sports skill unit? Research Works Section. *Journal of Physical Education, Recreation and Dance, 67*(8), 13.

Editorship of Journals

1. Associate Editor, *Research Quarterly for Exercise and Sport*
2. Associate Editor, *Journal of Teaching in Physical Education*

3. Co-editor, *Physical Activity Today: AAHPERD Research Consortium*, 2009-2010

Non-Refereed Articles

1. **Woods, A. M.** (2014). New Members of the National Academy of Kinesiology Response. *National Academy of Kinesiology News, Fall*, (1)37, 16-17.
2. **Woods, A. M.**, & Graber, K. C. (2008). On PACE: Physical activity in contemporary education. *NASPE News, Winter*, 7.
3. **Woods, A. M.**, & Graber, K. C. (2007). Physical activity in contemporary education. *Strategies: A Journal for Physical and Sport Educators* 20(4), 38.

Abstracts and Conference Proceedings (Not listed under Presentations)

1. **Woods, A. M.** & Lynn, S. K. (2014). "I'm Quite Content": A veteran physical educator's career. *Research Quarterly for Exercise & Sport*, 85.
2. Daum, D. N., & **Woods, A. M.** (2013). Physical educators' attitudes toward and understanding of online physical education. *Research Quarterly for Exercise & Sport*, 84, A38.
3. Graber, K. C., **Woods, A. M.**, Lux, K., Gentry, C., & Mercer, J. (2013). Wellness legislation awareness and impact by teachers of the year. *Research Quarterly for Exercise & Sport*, 84, A42.
4. Rhoades, J., **Woods, A. M.**, Daum, D., & Mercer, J. (2013). An examination of JTPE authorship patterns from 1981-2010. *Research Quarterly for Exercise & Sport*, 84, A55.
5. Daum, D., **Woods, A. M.**, & Graber, K. C. (2013). Children's physical activity at recess: kindergarten through fourth grade. *Research Quarterly for Exercise & Sport*, 84, A66.
6. Gentry, C. & **Woods, A. M.** (2013). Principals' and physical educators' perceptions of administrative support for physical education. *Research Quarterly for Exercise and Sport*, 84, A41.
7. Graber, K. C., **Woods, A. M.**, & O'Connor, J. (2012). Impact of teacher education programs on comprehensive school wellness. *Research Quarterly for Exercise & Sport*, 3, A44-A45.
8. Daum, D. N., **Woods, A. M.**, & Graber, K. (2012). Children at recess: Physical activity and engagement preferences. *Research Quarterly for Exercise & Sport*, 83, A70.

9. O'Connor, J., Graber, K., & **Woods, A. M.** (2011). Influence of legislative policy on school physical education environment. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland*, 82.
10. **Woods, A.**, Graber, K., & Carlson, K. (2011). Kids just want to have fun: Views of participants' warrants. *Book of Abstracts, AIESEP International Conference, University of Limerick, Ireland*, 121.
11. **Woods, A. M.**, Graber, K., Daum, D. N., Valley, J., & O'Connor, J. (2011). Elementary school children's physical activity patterns and influencers during recess. *Research Quarterly for Exercise & Sport*, 82, A55-A56.
12. **Woods, A. M.**, & Rhoades, J. L. (2010). National Board Certified Physical Educators: General and personal teaching efficacy. *Research Quarterly for Exercise & Sport*, 81, A-78.
13. Graber, K. C., **Woods, A. M.**, & O'Connor, J. (2010). Impact of national wellness legislation on the physical education environment. *Research Quarterly for Exercise & Sport*, 81, A-50.
14. Castelli, D., Graber, K., Erwin, H., Zhu, W., & **Woods, A. M.** (2007). A national profile of teacher education faculty: The construction of an online survey. In P. Xiang (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education 2007 Conference Proceedings – American Educational Research Association* (pp. 18-21). College Station, TX: Texas A&M University.
15. **Woods, A. M.**, & Rhoades, J. L. (2009). National Board Certified Physical Educators: Personal and professional characteristics. *Research Quarterly for Exercise & Sport*, 80, A83.
16. **Woods, A. M.**, Graber, K. C., & Bolton, K. (2009). Children's views of fun in physical activity settings. *Research Quarterly for Exercise & Sport*, 80, A83.
17. Graber, K. C., Erwin, H. E., **Woods, A. M.**, Rhoades, J., & Zhu, W. (2008). Demographic characteristics of physical education teacher educators by Carnegie Classification. *Research Quarterly for Exercise & Sport*, 79, A5-A6.
18. Graber, K. C., **Woods, A. M.**, Erwin, H. E., Rhoades, J., & Valley, J. (2008). Professional characteristics of physical education teacher educators. *Research Quarterly for Exercise & Sport*, 79, A6.
19. **Woods, A. M.**, Bolton, K., & Graber, K. C. (2008). The career development of physical education teacher educators. *Research Quarterly for Exercise & Sport*, 79, A5.

20. **Woods, A. M.**, Graber, K. C., & Sanogo, V. (2008). Views of physical education teacher educators on improving preservice programs. *Research Quarterly for Exercise & Sport*, 79, A6.
21. Castelli, D., Graber, K., Erwin, H., Zhu, W., & **Woods, A. M.** (2007). A national profile of teacher education faculty: The construction of an online survey. In P. Xiang (Ed.), *Special Interest Group: Research on Teaching and Learning in Physical Education 2007 Conference Proceedings – American Educational Research Association* (pp. 18-21). College Station, TX: Texas A&M University.
22. Castelli, D. M., Woods, M. K., Nordmeyer, E. E., Valley, J. A., Graber, K. C., Erwin, H. E., Bolton, K. N., & **Woods, A. M.** (2007). Perceived versus actual motor competence in children. *Research Quarterly for Exercise & Sport*, 78, A51-A52.
23. **Woods, A. M.**, Bolton, K. N., Erwin, H. E., Graber, K. C., Castelli, D. M., Valley, J. A., & Woods, M. K. (2007). Influences of perceived motor competence and motives on children's physical activity. *Research Quarterly for Exercise & Sport*, 78, A77.
24. Lynn, S. K., & **Woods, A. M.** (2003). One teacher's journey: A longitudinal study of a physical educator who became a classroom teacher. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education–2003 Conference Proceedings, American Educational Research Association* [On-line].
25. **Woods, A. M.**, & Lynn, S. K. (1999). Through the years: A longitudinal study of physical education teachers from a research-based preparation program. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education– 1999 Conference Proceedings, American Educational Research Association* [On-line].
26. **Woods, A. M.**, & Lynn, S. K. (1999). And then there were three: A follow-up of physical education teachers who have exited a research-based preparation program. *Research Quarterly for Exercise & Sport*, 70, A106.
27. Silverman, S., **Woods, A. M.**, & Subramaniam, P. R. (1997). Feedback and practice in physical education-interrelationships with task structures and student skill level. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education-1997 Conference Proceedings, American Educational Research Association* [On-line].

28. Ozmund, J., & **Woods, A. M.** (1996). Trends in muscular strength and power of children with different degrees of visual impairment, *Research Quarterly for Exercise & Sport*, 67, A121.
29. Silverman, S., Subramaniam, P., & **Woods, A. M.** (1996). Task structures, student practice, and student skill level in physical education. In K. Walsdorf (Ed.), *Special Interest Group: Research on Learning and Instruction in Physical Education– 1996 Conference Proceedings, American Educational Research Association* [On-line].
30. Silverman, S., **Woods, A. M.**, & Subramaniam, P.R. (1996). Task structures, individual student feedback, and student skill level in physical education, *Research Quarterly for Exercise & Sport*, 67, A89.
31. **Mays, A.** (1990). Case studies of beginning physical education teachers from a research-based preparation program, *Research Quarterly for Exercise & Sport*, 61, A39.

Invited Presentations

1. Graber, K. C., & **Woods, A. M.** (2015, April). *An Ecological Systems Theory Approach to Understanding the Effectiveness of National Wellness Legislation Policy in K-12 Schools and Teacher Education Programs*. Invited paper presented at the University of Newcastle, Callaghan NSW, Australia.
2. **Woods, A. M.**, & Graber, K. C., Kern, B., & Mcloughlin, G. M. (2015). *Social influence on physical activity during recess*. Paper presented at the University of Newcastle, Callaghan NSW, Australia.
3. **Woods, A. M.**, Graber, K. C., & Kern, B. (2014, July). *Research-based physical education: Strategies that promote student engagement and enjoyment*. Paper presented at the World Conference on Physical Education and Sport, Shanghai, China.
4. Graber K. C., & **Woods, A. M.** (2014, July). *The condition of physical education in the United States: Effective pedagogy, legislative mandates, and program advocacy*. Invited keynote paper presented at the World Conference on Physical Education and Sport: Challenges and Future Directions, Shanghai, China.
5. **Woods, A. M.** (2011). *Skill development and content development*. Paper presented at the International Symposium “Toward the Future: New TiYu Science and Physical Education,” Soochow University, Suzhou, China.
6. **Woods, A. M.** (2011). *Qualitative research in Kinesiology*. Keynote address presented at the International Forum of Scientific Research Method of Kinesiology/Tiyu Science, Beijing Sport University, Beijing, China.
7. **Woods, A. M.**, & Weasmer, J. (2003). *Mentoring student teachers: Springboard for*

reflection and action. Paper presented at the North Central Association Meeting. Indianapolis, IN.

8. **Woods, A. M.**, & Weasmer, J. (2002). *Mentoring: Professional development through reflection*. Paper presented at the North Central Association Meeting. Indianapolis, IN.
9. Weasmer, J., & **Woods, A. M.** (2002). *Reciprocal benefits of hosting a student teacher*. Paper presented at the Illinois Association of Teacher Educators, Charleston, IL.
10. Weasmer, J., **Woods, A. M.**, & Soloman, M. (2001). *Professional development through mentoring*. Paper presented at the Illinois Association of Teacher Educators, Charleston, IL.
11. **Woods, A. M.** (1999). *What is appropriate content for secondary physical education?* Paper presented at the Florida State University Sport Administration and Physical Education Conference, Tallahassee, FL.
12. **Woods, A. M.** (1995). *Making good use of every minute: Incorporating physical fitness in motor skills lessons*, Presented at Positive Approaches to Children's Education Conference, Indianapolis, IN.
13. **Woods, A. M.**, & Book, C. B. (1993). *Incorporating effective teaching research in coaching*, Paper presented at the National Symposia on Women and Girls in Sport, Slippery Rock University, Slippery Rock, PA.

Presentations (not included in abstracts)

1. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M.** (2016). Managing physical educators' perceptions of isolation and marginalization. Paper presented at *International Association of Physical Education in Higher Education* Conference, Laramie, WY.
2. Kern, B. D., **Woods, A. M.**, McLoughlin, G. M., & Graber K. C. (2016). *Social influence on recess physical activity*. Paper presented at the annual meeting of SHAPE America, Minneapolis, MN.
3. Oh, J., Graber, K. C., & **Woods, A. M.** (2016, April). *Are national standards enough?* Paper presented at the annual meeting of the Society of Health and Physical Educators, Minneapolis, MN.
4. Richards, K. A. R., Gaudreault, K. L., & **Woods, A. M.** (2016). *Validation of the perceived mattering questionnaire-physical education (PMQ-PE)*. Paper presented at the annual meeting of the Society of Health and Physical Educators, Minneapolis, MN.

5. Graber, K. C., & **Woods, A. M.** (2016, February). *Workplace satisfaction: Learning from Teachers of the Year*. Paper presented at the 2nd Federation Internationale D'education Physique (FIEP) Asia Conference on Physical Education, Tokyo, Japan.
6. **Woods, A. M.**, Graber, K. C., & McLoughlin G. M. (2016, February). *Physical activity during recess: Perceptions and behaviors of "less active" students*. Paper presented at the 2nd Federation Internationale D'education Physique (FIEP) Asia Conference on Physical Education, Tokyo, Japan.
7. Graber, K. C., **Woods, A. M.**, & McLoughlin, G. (2015). *Barriers to change in teacher education classes*. Paper presented at the International Association for Physical Education in Higher Education, Madrid, Spain.
8. **Woods, A.**, Graber, K. C., & McLoughlin, G. (2015). *Children's recess physical activity levels and motivators: Examining contextual differences*. Paper presented at the International Association for Physical Education in Higher Education, Madrid, Spain.
9. Killian, C. M., Kern, B. D., Ellison, D. W., Downs, M. N., Hua, A., Choi, D. S., Woods, A. M., **Graber, K. C.** (2015, November). *Legislators' perceptions of the current status of wellness and obesity levels in children*. Paper presented at the 1st FIEP Afro-European Conference on Physical Education and Sport, Rabat, Morocco.
10. Kern, B., McLoughlin, G., Woods, A. M., & **Graber, K. C.** (2015, October). *Physical activity during recess*. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.
11. Ellison, D. & **Woods, A. M.** (2015, October). *Deliberate practice as a tool for effective teaching*. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.
12. Trendowski, T., Killian, C. & **Woods, A. M.** (2015, October). *The flipped classroom impact on students' self-efficacy*. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.
13. Ensign, J., Beebe, S. & **Woods, A. M.** (2015, October). *Strategies for increasing academic achievement in higher education*. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.
14. McLoughlin, G. M., Kern, B. D., & **Woods, A. M.** (2015, October). *Validation of the Active Daily Living-Playground Participation (ADL-PP) survey to estimate recess*

- physical activity in children*. Paper presented at the 2015 PETE & HETE Conference of SHAPE America, Atlanta, GA.
15. Gentry, C. & **Woods, A. M.** (2015, March). *Group dynamics among physical educators and principals in recognized programs*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.
 16. Gaudreault, K. L., **Woods, A. M.**, & Shiver, M. (2015, March). *Physical educators' perceptions of influential workplace factors*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.
 17. Trendowski, T. & **Woods, A. M.** (2015, March). *A case study of teaching efficacy in physical education*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.
 18. Woods, A. M. & McLoughlin, G. M. (2015, March). *National Teacher of the year's outcome priorities: Influences of experience*. Paper presented at the annual meeting of SHAPE America, Seattle, WA.
 19. Killian, C. M., Kern, B. D., Ellison, D. W., MacFarlane, M. N., Hua, A., Choi, D. S., **Woods, A. M.**, & Graber, K. C. (2015, April). *Addressing the obesity epidemic through legislation: Perspectives of state lawmakers*. Paper presented at the annual meeting of The Australian Council for Health, Physical Education and Recreation, Adelaide, Australia.
 20. **Woods, A. M.**, Graber, K. C., McLoughlin, G. M., Gentry, C., & Gaudreault, K. L. (2015). *National Teachers of the Year: Demographics, roles and responsibilities*. Paper presented at the annual meeting of The Australian Council for Health, Physical Education and Recreation, Adelaide, Australia.
 21. McLoughlin, G. M., Graber, K. C., & **Woods, A. M.** (2014). *Investigating children's knowledge of lifestyle in relation to behaviors: How can we best serve our students in low-income schools?* Presented at the annual meeting of the Illinois Alliance for Health, Physical Education, Recreation, and Dance, St. Charles IL.
 22. Ensign, J. & **Woods, A. M.** (2014). *Exercise and sports science student survey*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.
 23. Graber, K. C., & **Woods, A. M.** (2014). *Physical education at the elementary school level in the US*. Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.
 24. **Woods, A. M.**, & Graber, K. C., Gaudreault, K. L., Gentry, C., & McLoughlin, G. (2014). *Curricular belief systems of national physical education teachers of the year*. Paper presented at the annual meeting of the International Association of Physical

Education in Higher Education (AIESEP), Auckland, New Zealand.

25. **Woods, A. M.**, & Graber, K. (2014). *Marianna: Battling against the odds*. Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.
26. Rhoades, J., & **Woods, A. M.** (2014). *Repertoire networks among National Board Certified Physical Education Teachers*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP) World Congress, Auckland, New Zealand.
27. Daum, D., Buschner, C., & **Woods, A. M.** (2014). *K-12 online physical education policies, practices, and issues in the United States*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP) World Congress, Auckland, New Zealand.
28. **Woods, A. M.** & Lynn, S. K. (2014). *"I'm Quite Content": A veteran physical educator's career*. Paper presented at the annual meeting of the Society for Health and Physical Educators, St. Louis, MO.
29. Graber, K. C., **Woods, A. M.**, Gentry, C., McLoughlin, G., & Gaudreault, K. L. (2013). *Leadership strategies of teachers of the year: Maintaining relevance when marginalization is the norm*. Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), Warsaw, Poland.
30. **Woods, A. M.**, & Lynn, S. K. (2013). *One physical educator's career cycle: Strong start, great run, approaching finish*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
31. Carson, R., Culp, B., Mosier, B., Watson, D., & **Woods, A. M.** (2012). *Physical education and physical activity: A growing divide or rallying cry?* Paper presented at the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Las Vegas, NV.
32. **Woods, A. M.**, & Rhoades, J. (2012). *Teaching efficacy beliefs of National Board Certified physical educators*. Paper presented at the annual International Convention on Science Education and Medicine in Sport, Glasgow, Scotland.
33. Graber, K. C., **Woods, A. M.**, & O'Connor, J. A. (2012). *An examination of wellness on school physical education*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.
34. **Woods, A. M.**, & Daum, D. N. (2011). *Young children's physical activity patterns at recess*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.

35. **Woods, A. M., & O'Conner, J.** (2010). *Communication in educational settings: Developing a professional electronic persona*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.
36. Daum, D. N., & **Woods, A. M.** (2010). *Children's physical activity at recess*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.
37. **Woods, A. M., & Rhoades, J. L.** (2010). *National Board Certified Physical Educators: Views of certification outcomes*. Paper presented at the annual meeting of the International Association of Physical Education in Higher Education (AIESEP), La Coruna, Spain.
38. **Woods, A. M., & Rhoades, J. L.** (2009). *The career stages of National Board Certified Physical Education Teachers*. Paper presented at National Association for Sport and Physical Education Conference on Physical Education Teacher Education, Myrtle Beach, SC.
39. Graber, K. C., **Woods, A. M.**, Erwin, H., Rhoades, J., & Zhu, W. (2009). *Demographic and professional characteristics of PETE faculty: Final comprehensive report*. Paper presented at the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Myrtle Beach, SC.
40. Rhoades, J. L., & **Woods, A. M.** (2009). *National Board Certified physical educators career cycles*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.
41. Daum, D. N., & **Woods, A. M.** (2009). *Physical educators' views of on-line physical education*. Paper presented at the annual meeting of the Illinois Association for Health, Physical Education, Recreation and Dance, St. Charles, IL.
42. Beals, B., Hiedorn, B., Lee, W. R., Miller, S., Satterblom, A., & **Woods, A. M.**, (2009). *Revision of the opportunity to learn books*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.
43. Hall, T., **Woods, A. M.**, & Rhoades, J. (2007). *Policy change in South Carolina: People, power and persistence*. Paper presented at the Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Meeting, Pittsburgh, PA.
44. **Woods, A. M.**, Graber, K., Huckstadt, W., Kennedy, K., McMahon, M., Starwalt, W., & Srull, L. (2007). *Developing a personalized school wellness plan at the elementary and middle school levels*. Presentation at the Physical Activity in Contemporary Education Conference, Urbana-Champaign, IL.

45. Bolton, K. N., & **Woods, A. M.** (2006). *Elementary students' beliefs about their physical competency levels in physical education*. Paper presented at the Illinois Association for Health, Physical Education, Recreation and Dance. St. Charles, IL.
46. Graber, K. C., Erwin, H., **Woods, A. M.** & Zhu, W. (2006). *Here's looking at you again PETE: Profiling the present*. Paper presented at the National Association for Sport and Physical Education Conference on Physical Education Teacher Education: Directions for the 21st Century, Long Beach, CA.
47. Bolton, K. N., & **Woods, A. M.** (2006). *Elementary students' beliefs about their physical competency levels in physical education*. Paper presented at the Illinois Association for Health, Physical Education, Recreation and Dance. St. Charles, IL.
48. **Woods, A. M.**, & Lynn, S. (2005). *Teacher beliefs: One teacher's journey from pre-service education to mid-career*. Paper presented at Physical Education Teacher Education Research in Progress Conference, Champaign, IL.
49. Lynn, S. K., & **Woods, A. M.** (2003). *Strategies for increasing interest in physical fitness for secondary students*. Paper presented at the Share the Wealth in Physical Education Conference. Jekyll Island, GA.
50. **Woods, A. M.**, Lynn, S. K., & Walsdorf, K. (2002). *Selecting appropriate content for learning*. Paper presented at the Share the Wealth in Physical Education Conference. Jekyll Island, GA.
51. Rikard, L., & **Woods, A. M.** (1999). *Instructional improvement in the New University*. Paper presented at the National Association for Physical Education in Higher Education Conference, San Diego, CA.
52. **Woods, A. M.**, & Langley, D. (1998). *Rethinking traditional drills in high school physical education*. Paper presented at Indiana Alliance of Health, Physical Education, Recreation and Dance Conference, Indianapolis, IN.
53. Silverman, S., Subramaniam, P. R., & **Woods, A. M.** (1998). *The interaction of organization, practice, feedback, and student skill level*. Paper presented at the Association International des Ecoles Superieures d'Education Physique World Sport Science Congress, Garden City, NY.
54. Brown, S., & **Woods, A. M.** (1997). *Helping preservice teachers to modify task for developmental appropriateness*. Paper presented at American Alliance for Health, Physical Education, Recreation and Dance Convention, St. Louis, MO.
55. Weasmer, J., **Woods, A. M.**, & Hogg, M. (1996). *Utopian teacher education*. Paper presented at the annual meeting of The Society for Utopian Studies, Nashville, TN.
56. **Woods, A. M.** (1996). *Striking skills for all young learners*. Paper presented at Indiana

Alliance of Health, Physical Education, Recreation and Dance Conference, Evansville, IN.

57. Lacy, A., & **Woods, A. M.** (1996). *Fitness activities in physical education*. Paper presented at the Indiana Alliance of Health, Physical Education, Recreation and Dance Conference, Evansville, IN.
58. Silverman, S., & **Woods, A. M.** (1995). *A realist view of teacher education*. Discussant at Focus on Teacher Education: Visions and Ventures across the Career Span Conference, Facilitator, Morgantown, WV.
59. Werner, P., & **Woods, A. M.** (1995). *Integrating academic concepts in physical education: Principles and practical ideas*. Paper presented at the United States Physical Education National Conference, Kissimmee, FL.
60. Werner, P., Book, C., & **Woods, A. M.** (1995). *Research in school settings: Implications for teachers and professors*. Paper presented at the United States Physical Education National Conference, Kissimmee, FL.
61. **Woods, A. M.**, Brown, S., & Werner, P. (1995). *Accommodating for learner's individual difference*. Paper presented at the National Early Childhood Conference, Arlington, VA.
62. Werner, P., Brown, S., & **Woods, A. M.** (1995). *Physical fitness for pre-school students*. Paper presented at the National Early Childhood Conference, Arlington, VA.
63. **Woods, A. M.**, Brown, S. C., & Jones, E. H. (1995). *Developmentally appropriate application tasks*. Paper presented at Sharing the Wealth in Physical Education Conference, Jekyll Island, GA.
64. Hussey, K., Brown, S., & **Woods, A. M.** (1995). *Striking skills for all learners*. Presented at Southern District of American Alliance for Health, Physical Education, Recreation and Dance Conference, Orlando, FL.
65. **Woods, A. M.**, & Book, C. B. (1994). *The teaching in coaching: Research applications*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Denver, CO.
66. **Woods, A. M.**, Brown, S. C., & Jones, E. H. (1994). *Effective task presentations*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Denver, CO.
67. Brown, S. C., **Woods, A. M.**, & Jones, E. H. (1994). *Take a look at your teaching*. Paper presented at Sharing the Wealth in Elementary and Middle School Physical Education Conference, Jekyll Island, GA.
68. Brown, S. C., **Woods, A. M.**, & Werner, P. (1993). *The role of demonstrations in*

- effective teaching*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Washington, DC.
69. **Woods, A. M.**, Brown, S. C., Jones, E. H. & Hussey, K. (1992). *Effective management in teaching*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Conference, Indianapolis, IN.
70. **Woods, A. M.**, Graham, K., & French, K. (1992). *Comparison of the observational skills of beginning and experienced PETE students and teacher educators*. Paper presented at the Eastern Educational Research Conference, Hilton Head, SC.
71. **Woods, A. M.** (1992). *The developmental stages of game play*. Paper presented at East Coast Regional Games Conference, Hofstra University, Hempstead, NY.
72. **Woods, A. M.**, & Brown, S. C. (1992). *Managing the learning environment: Getting off to a good start*. Paper presented at Sharing the Wealth in Elementary and Middle School Physical Education Conference, Jekyll Island, GA.
73. **Woods, A. M.**, & Brown, S. C. (1991). *A Glimpse of effective teaching in South Carolina: In the gym and on the field*. Paper presented at the South Carolina Association of Health, Physical Education, Recreation and Dance Conference, Myrtle Beach, SC.
74. Graham, K., French, K., & **Woods, A. M.** (1991). *Observing and interpreting the teaching-learning process: Novice PETE students, experienced PETE students and expert teacher educators*. Paper presented at the South Carolina Association of Health, Physical Education, Recreation and Dance Conference, Myrtle Beach, SC.
75. Graham, K., Hohn, R., Werner, P., & **Woods, A. M.** (1990). *A comparison of the conceptions of teaching of prospective PETE students, PETE student teachers, and clinical model teachers in a university teacher education program*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP/NAPEHE) World Congress, Atlanta, GA.
76. Graham, K., French, K., & **Woods, A. M.** (1990). *Observing and interpreting teaching-learning processes: Novice PETE students and experienced PETE students*. Paper presented at the International Association of Physical Education in Higher Education (AIESEP/NAPEHE) World Congress, Atlanta, GA.
77. **Woods, A. M.** (1990). *The effectiveness of selected beginning physical education teachers*. Paper presented at the South Carolina Association Health, Physical Education, Recreation and Dance Conference, Myrtle Beach, SC.
78. French, K., Rink, J., Rikard, G. L., **Mays, A.**, & Werner, P. (1989). *The effect of content development on the acquisition of open and closed skills*. Paper presented at the Southern District of American Alliance for Health, Physical Education, Recreation and Dance Meeting, Chattanooga, TN.

Grants Successfully Funded (\$2,500 or greater)

1. *Students' Perspectives on Quality of their High School Physical Education: Likes, Dislikes, and Suggestions for Improvement* (2016). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. \$4,000 (Co-PI)
2. *Physical Education Teacher Education Faculty: Characteristics by Carnegie Classification* (2015). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. \$4,470 (Principal Investigator)
3. *Integration of Flipped Classroom into a University Course* (2014). Teaching Retreat Grant. Office of the Provost, University of Illinois. \$4,000 (Principal Investigator)
4. *Rationales for Violating Practices Supported by Research-Based Pedagogy* (2014). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. \$4,967 (Principal Investigator)
5. University of Illinois Distinguished Teacher/Scholar Award (2013-2014). Office of the Provost, University of Illinois. \$15,000 (Principal Investigator)
6. *National Teachers of the Year Attitudes toward Physical Education Curriculum* (2012). Jump Rope for Heart, Illinois Association for Health, Physical Education, Recreation and Dance. \$4,766 (Principal Investigator)
7. *Elementary School Children's Physical Activity Patterns during Recess* (2011). Illinois Association for Health, Physical Education, Recreation and Dance, \$4,579 (Principal Investigator)
8. *Elementary School Children's Physical Activity Patterns during Recess* (2009). Illinois Association for Health, Physical Education, Recreation and Dance, \$3,732 (Principal Investigator)
9. *Characteristics of National Board Certified Physical Education Teachers* (2008). American Alliance for Health, Physical Education, Recreation and Dance, \$4,838 (Principal Investigator)
10. *Illinois National Board Certified Physical Education Teachers: Perceptions of the Certification Process* (2008). Illinois Association for Health, Physical Education, Recreation and Dance, \$5,224 (Principal Investigator)
11. *Policy, Reform and Sustainable Change in Physical Education* (2006-2008). University of Illinois Research Board, \$5,320 (Principal Investigator)

Research Advisement

Ellison, D. (in progress). *Adding Fuel to the Fire: The Organizational Environment and Physical Education Teacher Resilience in High-Poverty Schools*. Doctoral dissertation, University of Illinois (Chair).

Trendowski, T. (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois (Chair).

Killian, C. (in progress). *Title to be determined*. Doctoral dissertation, University of Illinois (Chair).

Oh, J., (in progress). *Perspectives of physical education teacher educators on a national curriculum in physical education*. Doctoral dissertation. University of Illinois. (Committee Member).

Kern, B., (in progress). *Teacher change*. University of Illinois. (Committee Member).

McLoughlin, G. (in progress). *Dissertation title pending*. University of Illinois. (Committee Member).

Downs, M. (in progress). *Title to be determined*. Master's thesis, University of Illinois (Chair).

Johnson, A. (in progress). *Title to be determined*. Master's thesis, University of Illinois (Chair).

Ensign, J. (2016). *Improving teaching effectiveness of beginning physical education teachers*. Doctoral dissertation, University of Illinois (Chair).

Gentry, C., (2014). *Principals' views of physical education*. Doctoral dissertation, University of Illinois (Chair).

McClarey, E. (2014). *Teachers who enter the field with a career contingency for coaching*. Masters project paper, University of Illinois (Chair).

Jahnke, M. (2014). Masters Student, University of Illinois (Chair).

Trendowski, T. (2014). *A case study of one high school's curriculum*. Masters thesis, University of Illinois (Chair).

McLoughlin, G. (2014). *An evaluation of children's health status according to nutrition and physical activity habits*. Masters thesis, University of Illinois (Committee member).

Foster, M. (2014). *Exploring linear and circular relationships between academic performance and risky sexual behaviors of college students*. Doctoral dissertation, University of Illinois (Committee member).

Bartges, E. (2014). *Circle more before you land: An ethnography of feminist leader Dr. Charlotte West*. Doctoral dissertation, University of Illinois (Committee member).

Sanogo, V. (2014). *Recent young immigrants' physical activity participation and familial influence*. Doctoral dissertation, University of Illinois (Co-chair).

Lemieux, C. (2013). *Differentiating factors contributing to wash out in physical education teachers in urban vs. rural Settings*. Masters project paper, University of Illinois (Chair).

Valley, J. (2013). *Gendered communication in physical education*. Doctoral dissertation, University of Illinois (Committee member).

Trendowski, T. (in progress). *A case study of one high school's curriculum*. Masters thesis, University of Illinois (Chair).

Daum, D. N. (2012). *Physical education teacher educators' attitudes toward and understanding of online physical education*. Doctoral dissertation, University of Illinois (Chair).

Holmes, C. (2012). *Assessing instructional confidence of secondary health educators in Illinois: Implications for curricular and policy development*. Doctoral dissertation, University of Illinois (Committee member).

O'Connor, J. (2012). *An examination of bullying within middle school physical education*. Doctoral dissertation. University of Illinois (Committee member).

Selem, M. (2012). *A community-based approach to environmental certification: Exploring community readiness for sustainable business and factors influencing certification*. Doctoral dissertation, University of Illinois (Committee member).

Kahle, T. (2012). *Masters project paper*. University of Illinois (Chair).

Linker, J. M. (2011). *Impact of a physical education teaching methods course on preservice classroom teachers*. Doctoral dissertation, University of Illinois (Chair).

Green, R. G. (2011). *The role of teacher gender in physical education*. Masters project, University of Illinois (Chair).

Rhoades, J. (2010). *National Board certified physical education teachers: A descriptive analysis*. Doctoral dissertation, University of Illinois (Chair).

Horie, W. (2010). *Student's views of participation in a wheelchair basketball class*. Masters project, University of Illinois (Chair).

Bolton, K. (2008). *Teacher education: Assessing the national standards for beginning physical education teachers*. Doctoral dissertation, University of Illinois (Committee member).

Woods, M. (2007). *Personal system of instruction and adolescent physical activity intentions*. Masters thesis, University of Illinois (Committee member).

Erwin, H. (2006), *Standards-Based Outcomes of Four Elementary Schools*. Doctoral dissertation, University of Illinois (Committee member).

Courses Taught

University of Illinois

KIN 268: Children's Movement
 KIN 361: Physical Education Curriculum in Grades K-6
 KIN 362: Physical Education Curriculum in Grades 7-12
 KIN 363: Instructional Strategies in Physical Education
 KIN 364: Experiences in the Common School
 KIN 385: Experiences in Research in Kinesiology
 KIN 494: Research on Teaching
 KIN 560: Research on Teacher Education
 KIN 591: Graduate Seminar in Pedagogy

Professional Service

National Professional Service

Communications Committee, American Kinesiology Association, 2014-2016

Publications Committee, SHAPE America, 2013-2015

Conference Planning Committee Member, Physical Education Teacher Education Conference, SHAPE America, 2014-2015

Committee Member, Credentials Committee, Research Consortium, SHAPE America, 2012-2014

Conference Planning Committee Member, Physical Education Teacher Education Conference, National Association for Sport and Physical Education, 2011-2012

Past-Chair, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 2011-2012

Chair, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 2010-2011

Writing Team Member, *Guidelines for an Introductory Undergraduate Course in Physical Education Teacher Education*, National Association for Sport and Physical Education, 2009-2010

Chair-elect, Curriculum and Instruction Academy, National Association for Sport and Physical Education, 2009-2010

Writing Team Member, *Comprehensive School-Based Physical Activity*, National Association for Sport and Physical Education, 2009-2010

Reviewer, *Code of Ethics for Professional Preparation Faculty*, National Association for Sport & Physical Education, 2008-2009

Writing Team Member, *Opportunity to Learn: Quality Middle School Physical Education*, National Association for Sport and Physical Education, 2008-2009

Panel Member, National Standards Assessment Study, National Association for Sport and Physical Education, 2007-2008

Section Advisor, Research and Retrieval, *Journal of Teaching in Physical Education*, 2005-2007

Committee Member, *Outstanding Dissertation Selection Committee*, American Educational Research Association, Special Interest Group, Teaching and Learning in Physical Education, 2007-2008

Editorships

Associate Editor-*Research Quarterly for Exercise and Sport*, 2013 - present

Associate Editor-*Journal of Teaching in Physical Education*, 2014 - present

Editorial Review Board

Journal of Teaching in Physical Education, 2011- present

The Physical Educator, 2007 - present

Journal of International Council for Health, Physical Education, Recreation, Sport, and Dance, 2006-2008

Occasional Reviewer

European Physical Education Review
Journal of Physical Activity and Health
Quest
Teaching and Teacher Education

Reviewer of Submitted Abstracts for Conference Presentations

SHAPE America, Review Panel Chair, 2013, 2014

American Educational Research Association, 2008, 2010

American Educational Research Association, Exemplary Paper Award, 2008

American Alliance for Health, Physical Education, Recreation and Dance, 2006-2014

National Association for Sport and Physical Education, Physical Education Teacher Education Conference, 2012

Grant Reviewer

SHAPE America, Grants Program, 2015

National Association for Sport and Physical Education, Grants Program, 2009, 2012, 2013

National Association for Sport and Physical Education, NASPE/ING Run for Something Better School, 2010

Illinois Association of Health, Physical Education, Recreation and Dance, Grants Program, 2008, 2010, 2013

Memberships

SHAPE America

Illinois Association for Health, Physical Education, Recreation and Dance

American Educational Research Association

American Educational Research Association, Special Interest Group-Teaching and Learning in Physical Education

International Association of Physical Education in Higher Education (AIESEP)

University Service

University of Illinois

Teaching Advancement Board, 2013-2016

Committee Member, General Education Board, 2006-2009

Committee Member, Senate Committee on Student Discipline, 2006-2012

College of Applied Health Sciences at the University of Illinois

Committee Member, Educational Policy Committee, 2008-2010, 2012-present

Committee Member, i-Health Committee, 2008-present

Committee Member, Teaching Academy Committee, 2006-present

Committee Member, Alleged Capricious Committee, 2011-2015

Committee Member, Grievance Committee, 2008-2015

Committee Member, Search Committee for Assistant Professor of Child and Family Health and Wellness

Co-Chair, Educational Policy Committee, 2012-2013

Department of Kinesiology and Community Health at the University of Illinois

Ad Hoc Curriculum Review Committee, 2011-2014

Contact Person, Sexual Harassment, 2010-present

Committee Member, Tenure and Promotion Committee, 2008-2015

Committee Member, Honors and Awards Committee, 2013-2015

Committee Member, Advisory Committee, 2008-2014

Committee Member, Chairperson's Five Year Review Committee, 2011-2012

Chair, Ad Hoc Global Connections Committee, 2008-2009

Reviewer, Graduate Student Travel Award, 2005-2006, 2010-2011

Committee Member, Educational Policy Committee, 2006-2008

Committee Member, Search Committee-Community Health Position, 2006-2007

Conference Co-coordinator, Physical Activity in Contemporary Education (PACE) Conference, 2006-2007

Committee Member and Chair, Teacher Education Admissions Committee, 2005-2014

Chair, Honors and Awards Committee, 2010-2011, 2011-2012

Chair, Search Committee, Lecturer, Kinesiology and Community Health, 2010-2011

Committee Member and Coordinator, Department Pedagogy Committee, 2005-present

Committee Member and Coordinator, Department Cultural, Pedagogical & Interpretive Studies, 2005-present

Committee Member and Coordinator, Department Pedagogy Teaching Portfolio Standards Committee, 2005-present

Committee Member, Honors and Awards Committee, 2005-present

Co-chair, Research in Progress Conference, 2005

Public Service (University of Illinois only)

Professional Development Provider, *Energy and Productivity: How Teachers' Energy Expenditure Impacts Classroom Productivity*. Urbana School District #16, (2016)

Committee Member, Urbana School District's # 16, Wellness Committee, (2007-present)

Committee Member, Holy Cross Elementary School, Wellness Committee, (2007-present)

Professional Development Provider, Movement across the school day, Urbana School District #16, (2014)

Professional Development Provider, Let's Move in Elementary Classrooms, Urbana School District #16, (2012)

Professional Development Provider, Classroom Teacher as Movement Educator, Urbana School District #16, (2011)

Professional Development Provider, (three sessions), Let's Move in Schools, Urbana School District #16, (2010)

Consultant, Champaign School District # 4, Carol M. White Physical Education for Progress grant, (2009)

Committee Member, Champaign School District's # 4, Fitness for Life Committee, (2008-present)

Professional Development Provider, Appropriate Practice: Physical Activity During and Beyond Physical Education. Urbana School District #16, (2007)

Consultant, Naperville Central High School Physical Education Department, (2007)

Co-presenter, Discussing Physical Activity Options with Children and Parents. Presentation at the Department of Kinesiology and Community Health Medical Student Scholar's Program, Urbana-Champaign, IL, (2007)

Co-Organizer, Workshop for Champaign, Urbana, Mahomet and Rantoul School Districts teachers/principals to promote Wellness Across the Curriculum, (2007)

Professional Development Provider, Classroom Teachers as Instructors of Physical Activity, Urbana Public Schools #16, (2006)

Co-writer for Urbana School District's Carol M. White Physical Education for Progress grant, *Project LEARN*, (2006, 2009)

Professional Development Provider, What's Brewing about Physical Fitness and Academic Achievement? Urbana Public Schools #16, (2006)

Professional Development Provider, Appropriate Practices in the Classroom. Rantoul City Schools, (2006)

Professional Development Provider, Evidenced-based Practice, Rantoul City Schools, (2005)